





The RECORD-UNION is the only paper on the coast, outside of San Francisco, that receives the full Associated Press dispatches from all parts of the world. Outside of San Francisco it has no competitor, in point of members, in its home and general circulation throughout the coast.

## SAN FRANCISCO AGENCY.

L. P. FISHER is Sole Agent for this paper in San Francisco and vicinity. He is authorized to receive advertisements and subscriptions, and collect for the same. Rooms 21 and 22, 21st Avenue, Exchange.

## NEWS OF THE MORNING.

**FOREIGN.**—Gladstone is confined to his house by illness. Bismarck is endeavoring to revise the German election laws. Half the Panama Canal is finished. It is denied that the French have been defeated in Madagascar by the Hovas. Alaska furs are 6 per cent higher in London than last year. The disorder in Belgium continues. The quarrel between Lord Randolph Churchill and Hon. W. H. Smith is said to be both personal and political. Silver in London, 46 1/16; gold, 109 11/16; 48 1/2; 118 1/4.

**EASTERN.**—Coal mines are on fire at Rockwood, Tenn. Alderman Jaehne will be tried in New York April 12th. The Republicans of Rhode Island have nominated George P. Wetmore for Governor. The Northern Pacific road is to be extended to the Pacific coast. The flower show opened in New York Wednesday. Catholic priests denounce immoral dressing by women. Jay Gould and the Knights of Labor are engaged in a war of words. Governor Marmaduke, of Missouri, has issued a proclamation of warning to the railroad strikers. Government bonds are quoted as follows: 4 1/2s, 104 1/4; 5 1/2s, 104 1/4; 6 1/2s, 104 1/4; 7 1/2s, 104 1/4; 8 1/2s, 104 1/4; 9 1/2s, 104 1/4; 10 1/2s, 104 1/4; 11 1/2s, 104 1/4; 12 1/2s, 104 1/4; 13 1/2s, 104 1/4; 14 1/2s, 104 1/4; 15 1/2s, 104 1/4; 16 1/2s, 104 1/4; 17 1/2s, 104 1/4; 18 1/2s, 104 1/4; 19 1/2s, 104 1/4; 20 1/2s, 104 1/4; 21 1/2s, 104 1/4; 22 1/2s, 104 1/4; 23 1/2s, 104 1/4; 24 1/2s, 104 1/4; 25 1/2s, 104 1/4; 26 1/2s, 104 1/4; 27 1/2s, 104 1/4; 28 1/2s, 104 1/4; 29 1/2s, 104 1/4; 30 1/2s, 104 1/4; 31 1/2s, 104 1/4; 32 1/2s, 104 1/4; 33 1/2s, 104 1/4; 34 1/2s, 104 1/4; 35 1/2s, 104 1/4; 36 1/2s, 104 1/4; 37 1/2s, 104 1/4; 38 1/2s, 104 1/4; 39 1/2s, 104 1/4; 40 1/2s, 104 1/4; 41 1/2s, 104 1/4; 42 1/2s, 104 1/4; 43 1/2s, 104 1/4; 44 1/2s, 104 1/4; 45 1/2s, 104 1/4; 46 1/2s, 104 1/4; 47 1/2s, 104 1/4; 48 1/2s, 104 1/4; 49 1/2s, 104 1/4; 50 1/2s, 104 1/4; 51 1/2s, 104 1/4; 52 1/2s, 104 1/4; 53 1/2s, 104 1/4; 54 1/2s, 104 1/4; 55 1/2s, 104 1/4; 56 1/2s, 104 1/4; 57 1/2s, 104 1/4; 58 1/2s, 104 1/4; 59 1/2s, 104 1/4; 60 1/2s, 104 1/4; 61 1/2s, 104 1/4; 62 1/2s, 104 1/4; 63 1/2s, 104 1/4; 64 1/2s, 104 1/4; 65 1/2s, 104 1/4; 66 1/2s, 104 1/4; 67 1/2s, 104 1/4; 68 1/2s, 104 1/4; 69 1/2s, 104 1/4; 70 1/2s, 104 1/4; 71 1/2s, 104 1/4; 72 1/2s, 104 1/4; 73 1/2s, 104 1/4; 74 1/2s, 104 1/4; 75 1/2s, 104 1/4; 76 1/2s, 104 1/4; 77 1/2s, 104 1/4; 78 1/2s, 104 1/4; 79 1/2s, 104 1/4; 80 1/2s, 104 1/4; 81 1/2s, 104 1/4; 82 1/2s, 104 1/4; 83 1/2s, 104 1/4; 84 1/2s, 104 1/4; 85 1/2s, 104 1/4; 86 1/2s, 104 1/4; 87 1/2s, 104 1/4; 88 1/2s, 104 1/4; 89 1/2s, 104 1/4; 90 1/2s, 104 1/4; 91 1/2s, 104 1/4; 92 1/2s, 104 1/4; 93 1/2s, 104 1/4; 94 1/2s, 104 1/4; 95 1/2s, 104 1/4; 96 1/2s, 104 1/4; 97 1/2s, 104 1/4; 98 1/2s, 104 1/4; 99 1/2s, 104 1/4; 100 1/2s, 104 1/4; 101 1/2s, 104 1/4; 102 1/2s, 104 1/4; 103 1/2s, 104 1/4; 104 1/2s, 104 1/4; 105 1/2s, 104 1/4; 106 1/2s, 104 1/4; 107 1/2s, 104 1/4; 108 1/2s, 104 1/4; 109 1/2s, 104 1/4; 110 1/2s, 104 1/4; 111 1/2s, 104 1/4; 112 1/2s, 104 1/4; 113 1/2s, 104 1/4; 114 1/2s, 104 1/4; 115 1/2s, 104 1/4; 116 1/2s, 104 1/4; 117 1/2s, 104 1/4; 118 1/2s, 104 1/4; 119 1/2s, 104 1/4; 120 1/2s, 104 1/4; 121 1/2s, 104 1/4; 122 1/2s, 104 1/4; 123 1/2s, 104 1/4; 124 1/2s, 104 1/4; 125 1/2s, 104 1/4; 126 1/2s, 104 1/4; 127 1/2s, 104 1/4; 128 1/2s, 104 1/4; 129 1/2s, 104 1/4; 130 1/2s, 104 1/4; 131 1/2s, 104 1/4; 132 1/2s, 104 1/4; 133 1/2s, 104 1/4; 134 1/2s, 104 1/4; 135 1/2s, 104 1/4; 136 1/2s, 104 1/4; 137 1/2s, 104 1/4; 138 1/2s, 104 1/4; 139 1/2s, 104 1/4; 140 1/2s, 104 1/4; 141 1/2s, 104 1/4; 142 1/2s, 104 1/4; 143 1/2s, 104 1/4; 144 1/2s, 104 1/4; 145 1/2s, 104 1/4; 146 1/2s, 104 1/4; 147 1/2s, 104 1/4; 148 1/2s, 104 1/4; 149 1/2s, 104 1/4; 150 1/2s, 104 1/4; 151 1/2s, 104 1/4; 152 1/2s, 104 1/4; 153 1/2s, 104 1/4; 154 1/2s, 104 1/4; 155 1/2s, 104 1/4; 156 1/2s, 104 1/4; 157 1/2s, 104 1/4; 158 1/2s, 104 1/4; 159 1/2s, 104 1/4; 160 1/2s, 104 1/4; 161 1/2s, 104 1/4; 162 1/2s, 104 1/4; 163 1/2s, 104 1/4; 164 1/2s, 104 1/4; 165 1/2s, 104 1/4; 166 1/2s, 104 1/4; 167 1/2s, 104 1/4; 168 1/2s, 104 1/4; 169 1/2s, 104 1/4; 170 1/2s, 104 1/4; 171 1/2s, 104 1/4; 172 1/2s, 104 1/4; 173 1/2s, 104 1/4; 174 1/2s, 104 1/4; 175 1/2s, 104 1/4; 176 1/2s, 104 1/4; 177 1/2s, 104 1/4; 178 1/2s, 104 1/4; 179 1/2s, 104 1/4; 180 1/2s, 104 1/4; 181 1/2s, 104 1/4; 182 1/2s, 104 1/4; 183 1/2s, 104 1/4; 184 1/2s, 104 1/4; 185 1/2s, 104 1/4; 186 1/2s, 104 1/4; 187 1/2s, 104 1/4; 188 1/2s, 104 1/4; 189 1/2s, 104 1/4; 190 1/2s, 104 1/4; 191 1/2s, 104 1/4; 192 1/2s, 104 1/4; 193 1/2s, 104 1/4; 194 1/2s, 104 1/4; 195 1/2s, 104 1/4; 196 1/2s, 104 1/4; 197 1/2s, 104 1/4; 198 1/2s, 104 1/4; 199 1/2s, 104 1/4; 200 1/2s, 104 1/4; 201 1/2s, 104 1/4; 202 1/2s, 104 1/4; 203 1/2s, 104 1/4; 204 1/2s, 104 1/4; 205 1/2s, 104 1/4; 206 1/2s, 104 1/4; 207 1/2s, 104 1/4; 208 1/2s, 104 1/4; 209 1/2s, 104 1/4; 210 1/2s, 104 1/4; 211 1/2s, 104 1/4; 212 1/2s, 104 1/4; 213 1/2s, 104 1/4; 214 1/2s, 104 1/4; 215 1/2s, 104 1/4; 216 1/2s, 104 1/4; 217 1/2s, 104 1/4; 218 1/2s, 104 1/4; 219 1/2s, 104 1/4; 220 1/2s, 104 1/4; 221 1/2s, 104 1/4; 222 1/2s, 104 1/4; 223 1/2s, 104 1/4; 224 1/2s, 104 1/4; 225 1/2s, 104 1/4; 226 1/2s, 104 1/4; 227 1/2s, 104 1/4; 228 1/2s, 104 1/4; 229 1/2s, 104 1/4; 230 1/2s, 104 1/4; 231 1/2s, 104 1/4; 232 1/2s, 104 1/4; 233 1/2s, 104 1/4; 234 1/2s, 104 1/4; 235 1/2s, 104 1/4; 236 1/2s, 104 1/4; 237 1/2s, 104 1/4; 238 1/2s, 104 1/4; 239 1/2s, 104 1/4; 240 1/2s, 104 1/4; 241 1/2s, 104 1/4; 242 1/2s, 104 1/4; 243 1/2s, 104 1/4; 244 1/2s, 104 1/4; 245 1/2s, 104 1/4; 246 1/2s, 104 1/4; 247 1/2s, 104 1/4; 248 1/2s, 104 1/4; 249 1/2s, 104 1/4; 250 1/2s, 104 1/4; 251 1/2s, 104 1/4; 252 1/2s, 104 1/4; 253 1/2s, 104 1/4; 254 1/2s, 104 1/4; 255 1/2s, 104 1/4; 256 1/2s, 104 1/4; 257 1/2s, 104 1/4; 258 1/2s, 104 1/4; 259 1/2s, 104 1/4; 260 1/2s, 104 1/4; 261 1/2s, 104 1/4; 262 1/2s, 104 1/4; 263 1/2s, 104 1/4; 264 1/2s, 104 1/4; 265 1/2s, 104 1/4; 266 1/2s, 104 1/4; 267 1/2s, 104 1/4; 268 1/2s, 104 1/4; 269 1/2s, 104 1/4; 270 1/2s, 104 1/4; 271 1/2s, 104 1/4; 272 1/2s, 104 1/4; 273 1/2s, 104 1/4; 274 1/2s, 104 1/4; 275 1/2s, 104 1/4; 276 1/2s, 104 1/4; 277 1/2s, 104 1/4; 278 1/2s, 104 1/4; 279 1/2s, 104 1/4; 280 1/2s, 104 1/4; 281 1/2s, 104 1/4; 282 1/2s, 104 1/4; 283 1/2s, 104 1/4; 284 1/2s, 104 1/4; 285 1/2s, 104 1/4; 286 1/2s, 104 1/4; 287 1/2s, 104 1/4; 288 1/2s, 104 1/4; 289 1/2s, 104 1/4; 290 1/2s, 104 1/4; 291 1/2s, 104 1/4; 292 1/2s, 104 1/4; 293 1/2s, 104 1/4; 294 1/2s, 104 1/4; 295 1/2s, 104 1/4; 296 1/2s, 104 1/4; 297 1/2s, 104 1/4; 298 1/2s, 104 1/4; 299 1/2s, 104 1/4; 300 1/2s, 104 1/4; 301 1/2s, 104 1/4; 302 1/2s, 104 1/4; 303 1/2s, 104 1/4; 304 1/2s, 104 1/4; 305 1/2s, 104 1/4; 306 1/2s, 104 1/4; 307 1/2s, 104 1/4; 308 1/2s, 104 1/4; 309 1/2s, 104 1/4; 310 1/2s, 104 1/4; 311 1/2s, 104 1/4; 312 1/2s, 104 1/4; 313 1/2s, 104 1/4; 314 1/2s, 104 1/4; 315 1/2s, 104 1/4; 316 1/2s, 104 1/4; 317 1/2s, 104 1/4; 318 1/2s, 104 1/4; 319 1/2s, 104 1/4; 320 1/2s, 104 1/4; 321 1/2s, 104 1/4; 322 1/2s, 104 1/4; 323 1/2s, 104 1/4; 324 1/2s, 104 1/4; 325 1/2s, 104 1/4; 326 1/2s, 104 1/4; 327 1/2s, 104 1/4; 328 1/2s, 104 1/4; 329 1/2s, 104 1/4; 330 1/2s, 104 1/4; 331 1/2s, 104 1/4; 332 1/2s, 104 1/4; 333 1/2s, 104 1/4; 334 1/2s, 104 1/4; 335 1/2s, 104 1/4; 336 1/2s, 104 1/4; 337 1/2s, 104 1/4; 338 1/2s, 104 1/4; 339 1/2s, 104 1/4; 340 1/2s, 104 1/4; 341 1/2s, 104 1/4; 342 1/2s, 104 1/4; 343 1/2s, 104 1/4; 344 1/2s, 104 1/4; 345 1/2s, 104 1/4; 346 1/2s, 104 1/4; 347 1/2s, 104 1/4; 348 1/2s, 104 1/4; 349 1/2s, 104 1/4; 350 1/2s, 104 1/4; 351 1/2s, 104 1/4; 352 1/2s, 104 1/4; 353 1/2s, 104 1/4; 354 1/2s, 104 1/4; 355 1/2s, 104 1/4; 356 1/2s, 104 1/4; 357 1/2s, 104 1/4; 358 1/2s, 104 1/4; 359 1/2s, 104 1/4; 360 1/2s, 104 1/4; 361 1/2s, 104 1/4; 362 1/2s, 104 1/4; 363 1/2s, 104 1/4; 364 1/2s, 104 1/4; 365 1/2s, 104 1/4; 366 1/2s, 104 1/4; 367 1/2s, 104 1/4; 368 1/2s, 104 1/4; 369 1/2s, 104 1/4; 370 1/2s, 104 1/4; 371 1/2s, 104 1/4; 372 1/2s, 104 1/4; 373 1/2s, 104 1/4; 374 1/2s, 104 1/4; 375 1/2s, 104 1/4; 376 1/2s, 104 1/4; 377 1/2s, 104 1/4; 378 1/2s, 104 1/4; 379 1/2s, 104 1/4; 380 1/2s, 104 1/4; 381 1/2s, 104 1/4; 382 1/2s, 104 1/4; 383 1/2s, 104 1/4; 384 1/2s, 104 1/4; 385 1/2s, 104 1/4; 386 1/2s, 104 1/4; 387 1/2s, 104 1/4; 388 1/2s, 104 1/4; 389 1/2s, 104 1/4; 390 1/2s, 104 1/4; 391 1/2s, 104 1/4; 392 1/2s, 104 1/4; 393 1/2s, 104 1/4; 394 1/2s, 104 1/4; 395 1/2s, 104 1/4; 396 1/2s, 104 1/4; 397 1/2s, 104 1/4; 398 1/2s, 104 1/4; 399 1/2s, 104 1/4; 400 1/2s, 104 1/4; 401 1/2s, 104 1/4; 402 1/2s, 104 1/4; 403 1/2s, 104 1/4; 404 1/2s, 104 1/4; 405 1/2s, 104 1/4; 406 1/2s, 104 1/4; 407 1/2s, 104 1/4; 408 1/2s, 104 1/4; 409 1/2s, 104 1/4; 410 1/2s, 104 1/4; 411 1/2s, 104 1/4; 412 1/2s, 104 1/4; 413 1/2s, 104 1/4; 414 1/2s, 104 1/4; 415 1/2s, 104 1/4; 416 1/2s, 104 1/4; 417 1/2s, 104 1/4; 418 1/2s, 104 1/4; 419 1/2s, 104 1/4; 420 1/2s, 104 1/4; 421 1/2s, 104 1/4; 422 1/2s, 104 1/4; 423 1/2s, 104 1/4; 424 1/2s, 104 1/4; 425 1/2s, 104 1/4; 426 1/2s, 104 1/4; 427 1/2s, 104 1/4; 428 1/2s, 104 1/4; 429 1/2s, 104 1/4; 430 1/2s, 104 1/4; 431 1/2s, 104 1/4; 432 1/2s, 104 1/4; 433 1/2s, 104 1/4; 434 1/2s, 104 1/4; 435 1/2s, 104 1/4; 436 1/2s, 104 1/4; 437 1/2s, 104 1/4; 438 1/2s, 104 1/4; 439 1/2s, 104 1/4; 440 1/2s, 104 1/4; 441 1/2s, 104 1/4; 442 1/2s, 104 1/4; 443 1/2s, 104 1/4; 444 1/2s, 104 1/4; 445 1/2s, 104 1/4; 446 1/2s, 104 1/4; 447 1/2s, 104 1/4; 448 1/2s, 104 1/4; 449 1/2s, 104 1/4; 450 1/2s, 104 1/4; 451 1/2s, 104 1/4; 452 1/2s, 104 1/4; 453 1/2s, 104 1/4; 454 1/2s, 104 1/4; 455 1/2s, 104 1/4; 456 1/2s, 104 1/4; 457 1/2s, 104 1/4; 458 1/2s, 104 1/4; 459 1/2s, 104 1/4; 460 1/2s, 104 1/4; 461 1/2s, 104 1/4; 462 1/2s, 104 1/4; 463 1/2s, 104 1/4; 464 1/2s, 104 1/4; 465 1/2s, 104 1/4; 466 1/2s, 104 1/4; 467 1/2s, 104 1/4; 468 1/2s, 104 1/4; 469 1/2s, 104 1/4; 470 1/2s, 104 1/4; 471 1/2s, 104 1/4; 472 1/2s, 104 1/4; 473 1/2s, 104 1/4; 474 1/2s, 104 1/4; 475 1/2s, 104 1/4; 476 1/2s, 104 1/4; 477 1/2s, 104 1/4; 478 1/2s, 104 1/4; 479 1/2s, 104 1/4; 480 1/2s, 104 1/4; 481 1/2s, 104 1/4; 482 1/2s, 104 1/4; 483 1/2s, 104 1/4; 484 1/2s, 104 1/4; 485 1/2s, 104 1/4; 486 1/2s, 104 1/4; 487 1/2s, 104 1/4; 488 1/2s, 104 1/4; 489 1/2s, 104 1/4; 490 1/2s, 104 1/4; 491 1/2s, 104 1/4; 492 1/2s, 104 1/4; 493 1/2s, 104 1/4; 494 1/2s, 104 1/4; 495 1/2s, 104 1/4; 496 1/2s, 104 1/4; 497 1/2s, 104 1/4; 498 1/2s, 104 1/4; 499 1/2s, 104 1/4; 500 1/2s, 104 1/4; 501 1/2s, 104 1/4; 502 1/2s, 104 1/4; 503 1/2s, 104 1/4; 504 1/2s, 104 1/4; 505 1/2s, 104 1/4; 506 1/2s, 104 1/4; 507 1/2s, 104 1/4; 508 1/2s, 104 1/4; 509 1/2s, 104 1/4; 510 1/2s, 104 1/4; 511 1/2s, 104 1/4; 512 1/2s, 104 1/4; 513 1/2s, 104 1/4; 514 1/2s, 104 1/4; 515 1/2s, 104 1/4; 516 1/2s, 104 1/4; 517 1/2s, 104 1/4; 518 1/2s, 104 1/4; 519 1/2s, 104 1/4; 520 1/2s, 104 1/4; 521 1/2s, 104 1/4; 522 1/2s, 104 1/4; 523 1/2s, 104 1/4; 524 1/2s, 104 1/4; 525 1/2s, 104 1/4; 526 1/2s, 104 1/4; 527 1/2s, 104 1/4; 528 1/2s, 104 1/4; 529 1/2s, 104 1/4; 530 1/2s, 104 1/4; 531 1/2s, 104 1/4; 532 1/2s, 104 1/4; 533 1/2s, 104 1/4; 534 1/2s, 104 1/4; 535 1/2s, 104 1/4; 536 1/2s, 104 1/4; 537 1/2s, 104 1/4; 538 1/2s, 104 1/4; 539 1/2s, 104 1/4; 540 1/2s, 104 1/4; 541 1/2s, 104 1/4; 542 1/2s, 104 1/4; 543 1/2s, 104 1/4; 544 1/2s, 104 1/4; 545 1/2s, 104 1/4; 546 1/2s, 104 1/4; 547 1/2s, 104 1/4; 548 1/2s, 104 1/4; 549 1/2s, 104 1/4; 550 1/2s, 104 1/4; 551 1/2s, 104 1/4; 552 1/2s, 104 1/4; 553 1/2s, 104 1/4; 554 1/2s, 104 1/4; 555 1/2s, 104 1/4; 556 1/2s, 104 1/4; 557 1/2s, 104 1/4; 558 1/2s, 104 1/4; 559 1/2s, 104 1/4; 560 1/2s, 104 1/4; 561 1/2s, 104 1/4; 562 1/2s, 104 1/4; 563 1/2s, 104 1/4; 564 1/2s, 104 1/4; 565 1/2s, 104 1/4; 566 1/2s, 104 1/4; 567 1/2s, 104 1/4; 568 1/2s, 104 1/4; 569 1/2s, 104 1/4; 570 1/2s, 104 1/4; 571 1/2s, 104 1/4; 572 1/2s, 104 1/4; 573 1/2s, 104 1/4; 574 1/2s, 104 1/4; 575 1/2s, 104 1/4; 576 1/2s, 104 1/4; 577 1/2s, 104 1/4; 578 1/2s, 104 1/4; 579 1/2s, 104 1/4; 580 1/2s, 104 1/4; 581 1/2s, 104 1/4; 582 1/2s, 104 1/4; 583 1/2s, 104 1/4; 584 1/2s, 104 1/4; 585 1/2s, 104 1/4; 586 1/2s, 104 1/4; 587 1/2s, 104 1/4; 588 1/2s, 104 1/4; 589 1/2s, 104 1/4; 590 1/2s, 104 1/4; 591 1/2s, 104 1/4; 592 1/2s, 104 1/4; 593 1/2s, 104 1/4; 594 1/2s, 104 1/4; 595 1/2s, 104 1/4; 596 1/2s, 104 1/4; 597 1/2s, 104 1/4; 598 1/2s, 104 1/4; 599 1/2s, 104 1/4; 600 1/2s, 104 1/4; 601 1/2s, 104 1/4; 602 1/2s, 104 1/4; 603 1/2s, 104 1/4; 604 1/2s, 104 1/4; 605 1/2s, 104 1/4; 606 1/2s, 104 1/4; 607 1/2s, 104 1/4; 608 1/2s, 104 1/4; 609 1/2s, 104 1/4; 610 1/2s, 104 1/4; 611 1/2s, 104 1/4; 612 1/2s, 104 1/4; 613 1/2s, 104 1/4; 614 1/2s, 104 1/4; 615 1/2s, 104 1/4; 616 1/2s, 104 1/4; 617 1/2s, 104 1/4; 618 1/2s, 104 1/4; 619 1/2s, 104 1/4; 620 1/2s, 104 1/4; 621 1/2s, 104 1/4; 622 1/2s, 104 1/4; 623 1/2s, 104 1/4; 624 1/2s, 104 1/4; 625



WEATHER REPORT. All Observations Taken on the 75th Meridian (Eastern) Time. SMOKE OFFICE, U. S. ARMY. SACRAMENTO, March 23, 1886. 10 P. M. (Eastern time, 75th meridian; 7 P. M. (Pacific time, 120th meridian.)

Barom.	Ther.	Wind.	Weather.
San Francisco	58.0	58.0	W. H. Fair
San Diego	58.0	58.0	W. H. Fair
San Jose	58.0	58.0	W. H. Fair
San Luis Obispo	58.0	58.0	W. H. Fair
San Bernardino	58.0	58.0	W. H. Fair
San Francisco	58.0	58.0	W. H. Fair
San Diego	58.0	58.0	W. H. Fair
San Jose	58.0	58.0	W. H. Fair
San Luis Obispo	58.0	58.0	W. H. Fair
San Bernardino	58.0	58.0	W. H. Fair

Weather Probabilities. SAN FRANCISCO, March 23-86. -Indications for the coming 24 hours: California, clear weather.

ADVERTISEMENTS MENTION. Sacramento Daily this evening. Harmony Lodge this evening. The French Verein concert this evening. Sacramento Choral Society's concert this evening. Metropolitan Theater-Globe tonight.

Auction. Bell & Co. this morning.

Business Advertisements. O'Brien's for boots and shoes. Sale of the lot to the lot. Wm. J. Day, teacher. Wanted-A carriage driver. For sale-Lot of fine horses. "The Chinese must go." The New Yorker. Diamonds given away. Red House-Eastern dresses. Weinstock & Lubin-Largest assortment.

LOCAL INTELLIGENCE. CITY BOND LITIGATION.

The Mandamus for Fifty-five Per Cent. of the Gross Water Rates. Yesterday morning, in Department Two of the Superior Court, Judge McFarland called the case of George L. Bates vs. Jas. N. Porter, City Treasurer. The proceedings are for a writ of mandamus to compel the City Treasurer to appropriate 55 per cent. of the entire revenue from the water rents into the interest and sinking fund. A. C. Freeman and George E. Bates represented the petitioner, while Mr. Porter, and W. M. Anderson appeared for the city's interests.

The very lengthy petition setting out the cause of complaint was read by Mr. Bates, after which Mr. Anderson presented the answer, disclosing the line of defense.

E. H. McKee, City Auditor, then placed upon the witness stand for the plaintiff and subjected to a long examination upon the books and records relating to the disposition of water rents in the past.

At the conclusion of this testimony, all the other questions being being upon the points of law, the plaintiff rested his case.

The defense then recalled Mr. McKee, and examined him upon the water works, and to what extent the present system is different from the old. It was shown by the witness that a new site had been obtained and entire new works constructed under an Act of the Legislature passed March 30, 1872.

W. R. Jones was then called, and stated that he was Third Trustee and ex-officio Superintendent of the water works. That the present water works had been in operation for thirteen or fourteen years, and had been further assisted by the Stevens pump. The system is entirely different. While the old Washington pump in use for the adoption of the old works only pumped water into a tank, the present works force the water directly into the market, thus obviating the necessity of tanks. New mains had been substituted for the old, and but little of the former system remains. The old works were to-day inadequate for the necessary supply. Thus, a new lot, new buildings and new works had to be secured, and this was done by the special Act of 1872.

After some cross-examination the several Acts and amendatory Acts relating to the works involved were considered in evidence.

The case was then submitted upon the evidence, with the understanding that both sides should present their points and authorities within ten days.

From the answer made it appears that the line of defense is "that the revenue derived from the water rents is not used as provided in the Statutes of 1858, means only the proceeds of the water rents, and the deduction of the necessary expenses for salaries, running and collection expenses; that the Act of 1872, which authorized the system of water works, abandoned the old works and established new works, which cannot be subject to the provisions of the Act of 1858, but that the Act of 1872, which declares that only 55 per cent. of the net water rents shall go into the interest and sinking fund, is the law that controls and repeals all other Acts; that under no possible interpretation of the law is the City Treasurer authorized to withhold any portion of the city funds, that duty devolving solely upon the City Auditor.

This case is very important, and a decision against the city would have a bad effect upon property interests, increasing the burdens, already quite irksome.

Spotters Abroad. A large number of individuals, ostensibly labor organizations, or the Citizens' Anti-Chinese Association, are making it very unpleasant for the Chinese laundrymen and vegetable peddlers. The latter are followed in their daily rounds, and wherever they leave laundry or vegetable carts, the names of the occupants of that house are taken down and black-listed. As a Chinaman walk came out of a residence on the west side of Eighth street, between G and H, last evening, he was met by one of the "spotters" when the following conversation took place: "Hello, John, how heavy." "Yes, heavy belly heavy." "Well, I'll make it lighter for you next week," replied the "spotter," and he pointed down the name of a well-known citizen.

PROGRESSING SATISFACTORILY.—The surgeons in attendance upon Captain E. M. Stevens, who fractured his right leg on the 15th instant, find that the injured limb is doing well, and the critical ten days having elapsed, and everything appearing to be progressing satisfactorily, they are justified in believing that the limb will be saved, and, though it may be somewhat stiff at the knee, it will not be badly as it was at first feared from the severity of the injury.

FREIGHT TO THE EAST.—The freight forwarded to the East from Sacramento by the Southern Pacific Company, during January last was as follows: Beans, 46,500 pounds; bran, 23,000; canned goods, 51,200; green fruit, 24,500; hides and pelts, 21,450; honey, 56,300; hops, 17,820; canned salmon, 32,000; vegetables, 39,300; wine, 11,500; wool, 135,600; miscellaneous, 54,000—total, 700,000 pounds.

ACTION SALE.—Bell & Co. will sell at 10 A. M. to-day, at the residence No. 407 K street, between Fourth and Fifth, all the furniture, carpets, etc., including an elegant parlor set, center tables, lamprequis and curtains, marble-top bedroom set, spring and hair mattress, bedstead, bedstead, rock, bedstead, pictures, lounges, extension table, Brussels and ingrain carpets, oilcloth, crockery, glassware, etc.

DISASTROUS DISPLAY OF THE FOLLOWING VARIETIES: Porch, mountain trout, shad, salmon, cutfish, turbot, whitefish, rock cod, sole, sea perch, codfish, smelt, flounders, skates, tom cod, kingfish, bonita, muskells, clams, shrimps and Eastern oysters, at the Fish Department, D. DeBernardi & Co., 308 and 310 K street.

WANTED.—One hundred and fifty men to purchase 150 men's union cassimere suits, all sizes, for \$3 a suit, at the Farmers' and Mechanics Store, 924 J street, opposite the plaza.

UNLOADING OUR IMMENSE EASTERN PURCHASES.—See the prices quoted in our new advertisement in this morning's paper for the low rates in freights. Red House.

HANDSOME NEW STYLE LAUNDS, 4 cents per yard, to-day. Red House.

LADIES' fine Berlin gloves, medium dark shades, 20 cents per pair, to-day. Red House.

MONSIGNOR CAPEL'S LECTURE. A Splendid Address on the Use of Language and the Study of Words. An audience very limited in numbers assembled to hear Monsignor Capel's second lecture last evening. It is attributable probably to the fact that the distinguished measure in his first lecture did not fill the measure of public anticipation. His lecture was so scholarly as to have been expected, and because it treated of a homely subject in a very plain and simple manner, with no attempt to conform to the conventional in modern oratory, it was, in a degree, disappointing. Had the lecture chosen for last evening been the subject of the former occasion, it is safe to say that the theater would have been crowded to hear him the second time. His subject was "The Culture of the Mother Tongue." It was broadly instructive, full of suggestive and charming in anecdote. It was one of those efforts of conscious thought, which, however, and in a respect, and enchain the attention. More properly, it was a masterly exposition of the art of the use of words. The speaker discussed his subject in a plain and held his audience in all that time in most breathless attention. Certainly every one who heard the oration, and scholarly address, relieved by flashes of trenchant wit, went away filled with the sense of complete satisfaction. The lecture was an earnest and impassioned defense of the study of classical literature, and pointed out that because Homer and Cicero are dead, it is no reason for neglecting them, as is found the reason for the study of the mother tongue. Passing from that point of the subject, however, and granting that the study of Greek and Latin be avoided, he came to the history of the English language, and especially to the new interest, and with the skill of a cultured linguist analyzed the English tongue, and showed how it had been changed in its present meanings and taken on its present meanings and traced through a number of chosen instances the development of words and changes through which they had passed in attaining their present conveyance of thought. He recited some charming bits of phoenical instances of language culture by individuals gifted with the gift of exactness in the use of words. The use of language is divided into two parts, the first utilitarian, the second is for culture. In exemplifying the scope of the first, he especially laid stress on illustration, choosing and analyzing simple words. He proved how few words are used in the ordinary course of life, and how the ordinary course of life is full of different words in speaking or writing. In the ordinary vocations of life, he declared that even the use of about 150 words will be sufficient for the purpose of any country in its language, and upon the reputation of fairly speaking the English language, he declared that it is simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an "apple" in the "biblical" sense, and how it is that the word "apple" came to have its present meaning; how it is that "heaven" has the meaning which we give it, and why "sympathy" conveys a certain idea. It would take several columns to give an adequate idea of the method of the lecturer, and the interest which he evinced in his simple, clear and concise language; to read to a sick person; to hold converse on ordinary topics; to read a newspaper; to write a letter; to write a business letter; to write a simple, clear and concise language; it does not mean finish alone; it is the use of the common words in a way which will open up to man or woman a world of history, thought, knowledge. He took simple examples from the Bible, and his hearers with him in tracing, for instance, the reasons why we speak of an "apple" and not of an



